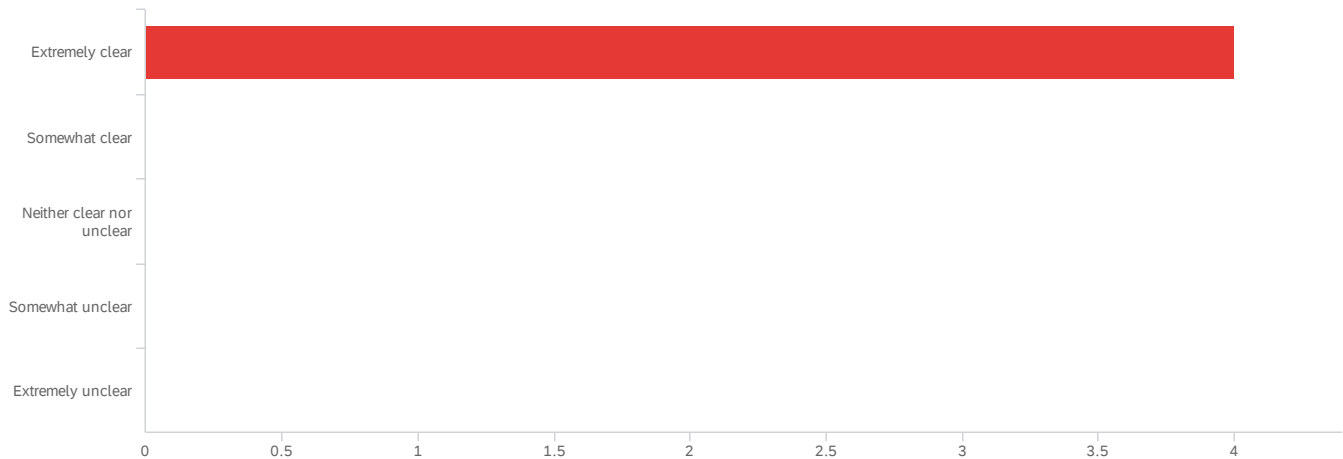# Default Report

SLP SurveyLanguage Disorders in School-Age Children and Adolescents- Beta test 2023 - Copy
August 28, 2023 12:21 PM MDT

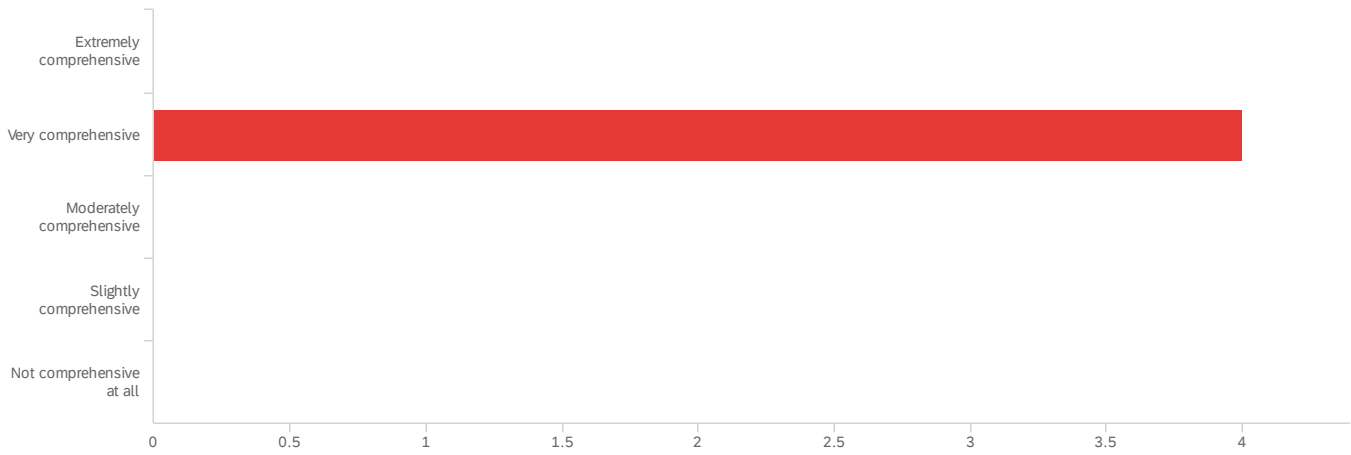## Q2 - How clear was language used in the text?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How clear was language used in the text?	1.00	1.00	1.00	0.00	0.00	4

#	Field		Choice Count
1	Extremely clear	100.00%	4
2	Somewhat clear	0.00%	0
3	Neither clear nor unclear	0.00%	0
4	Somewhat unclear	0.00%	0
5	Extremely unclear	0.00%	0
			4

Showing rows 1 - 6 of 6

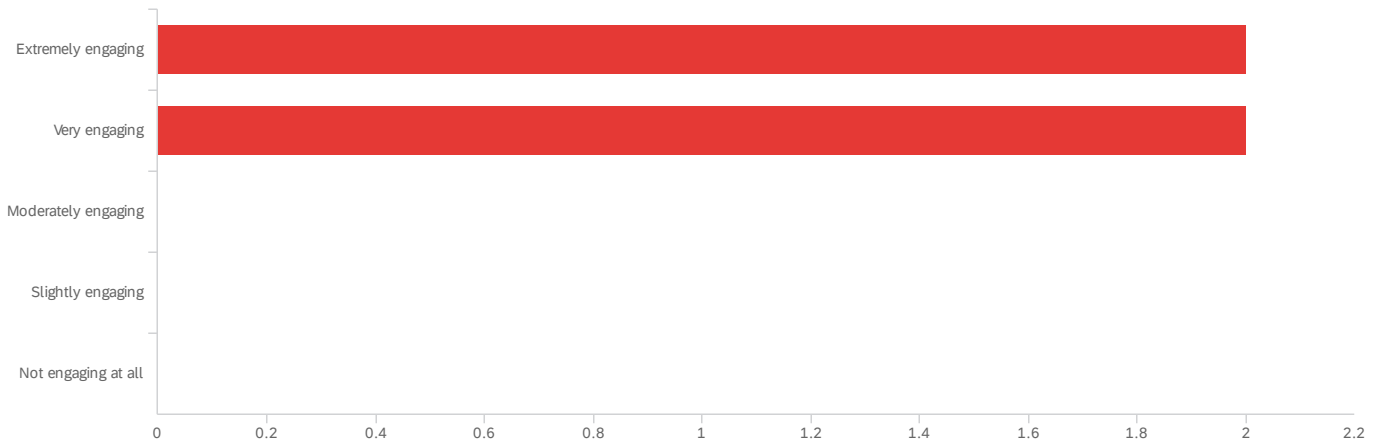# Q4 - How comprehensive was the information presented in this text?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How comprehensive was the information presented in this text?	2.00	2.00	2.00	0.00	0.00	4

#	Field	Choice Count	
1	Extremely comprehensive	0.00%	0
2	Very comprehensive	100.00%	4
3	Moderately comprehensive	0.00%	0
4	Slightly comprehensive	0.00%	0
5	Not comprehensive at all	0.00%	0
			4

Showing rows 1 - 6 of 6

Q6 - How engaging was the language used in this text?

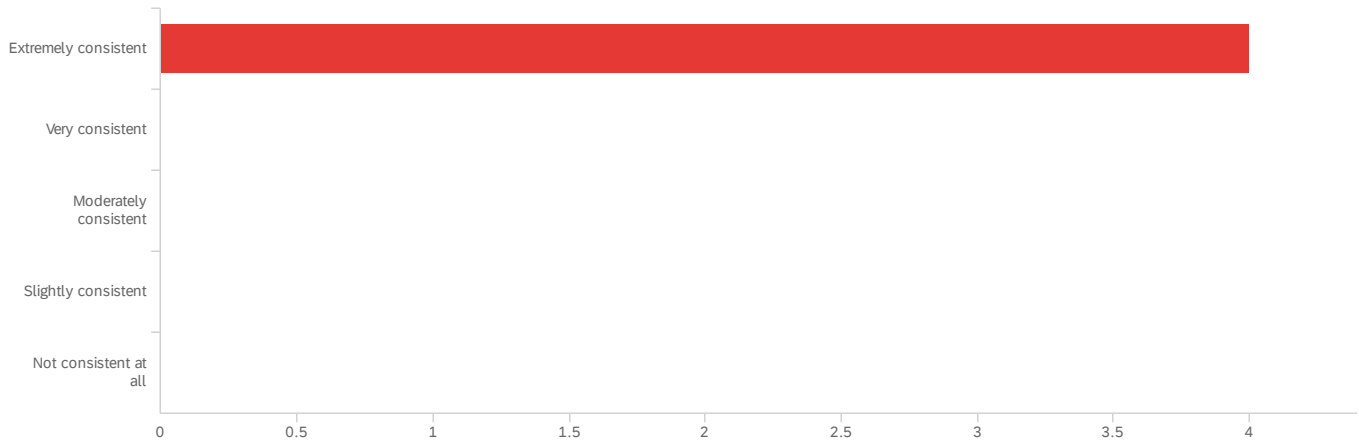| | Extremely engaging | | | | | | |
	Very engaging						
	Moderately engaging						
	Slightly engaging						
	Not engaging at all						

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How engaging was the language used in this text?	1.00	2.00	1.50	0.50	0.25	4

#	Field	Choice Count	
1	Extremely engaging	50.00%	2
2	Very engaging	50.00%	2
3	Moderately engaging	0.00%	0
4	Slightly engaging	0.00%	0
5	Not engaging at all	0.00%	0
			4

Showing rows 1 - 6 of 6

Q7 - How consistent was the information in this text in terms of terminology and framework?
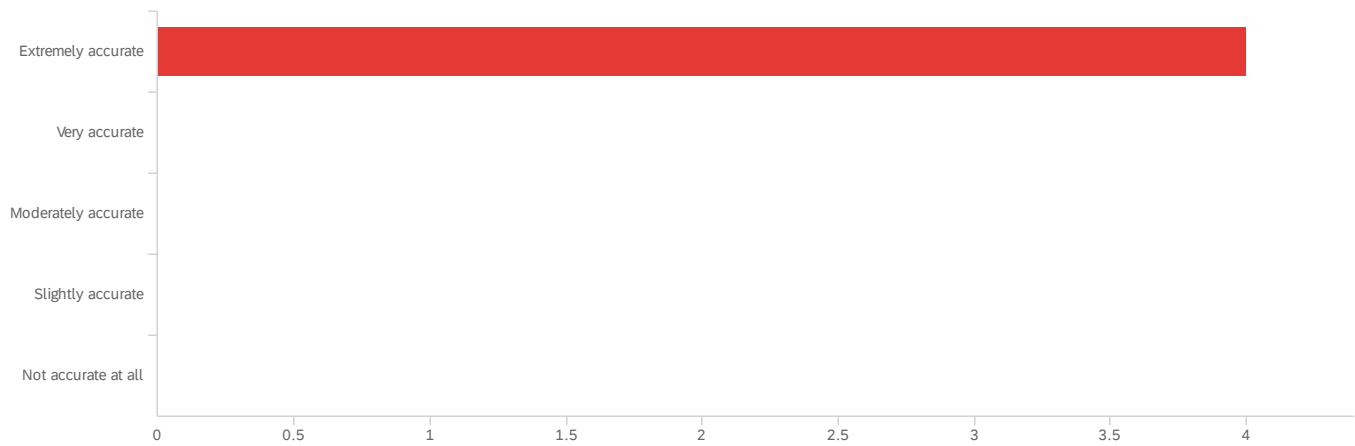

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How consistent was the information in this text in terms of terminology and framework?	1.00	1.00	1.00	0.00	0.00	4

#	Field		Choice Count
1	Extremely consistent	100.00%	4
2	Very consistent	0.00%	0
3	Moderately consistent	0.00%	0
4	Slightly consistent	0.00%	0
5	Not consistent at all	0.00%	0
			4

Showing rows 1 - 6 of 6

Q5 - How accurate was the information in this text?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How accurate was the information in this text?	1.00	1.00	1.00	0.00	0.00	4

#	Field		Choice Count	
1	Extremely accurate		100.00%	4
2	Very accurate		0.00%	0
3	Moderately accurate		0.00%	0
4	Slightly accurate		0.00%	0
5	Not accurate at all		0.00%	0
				4

Showing rows 1 - 6 of 6

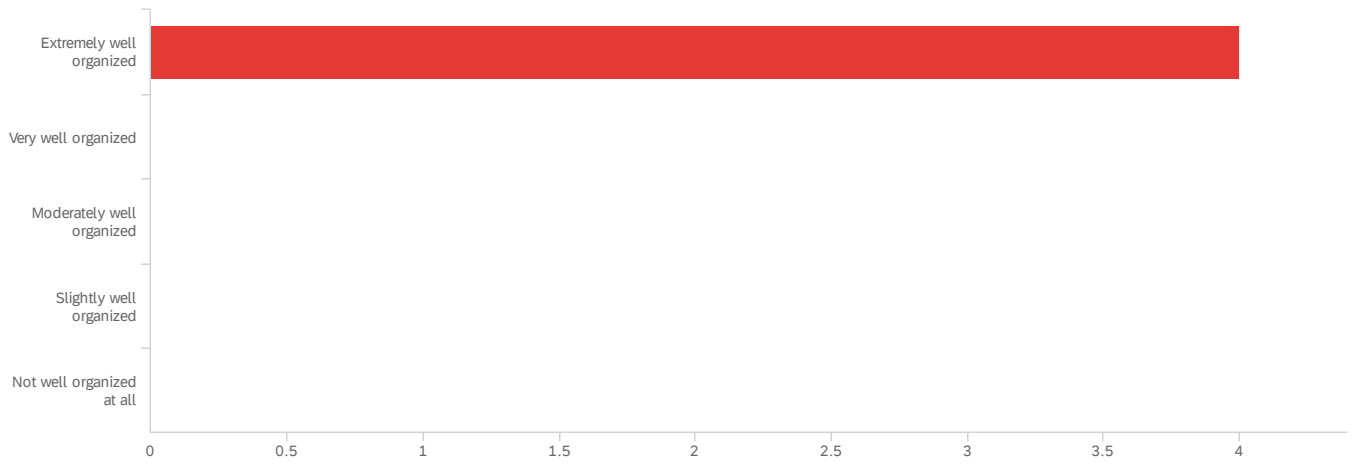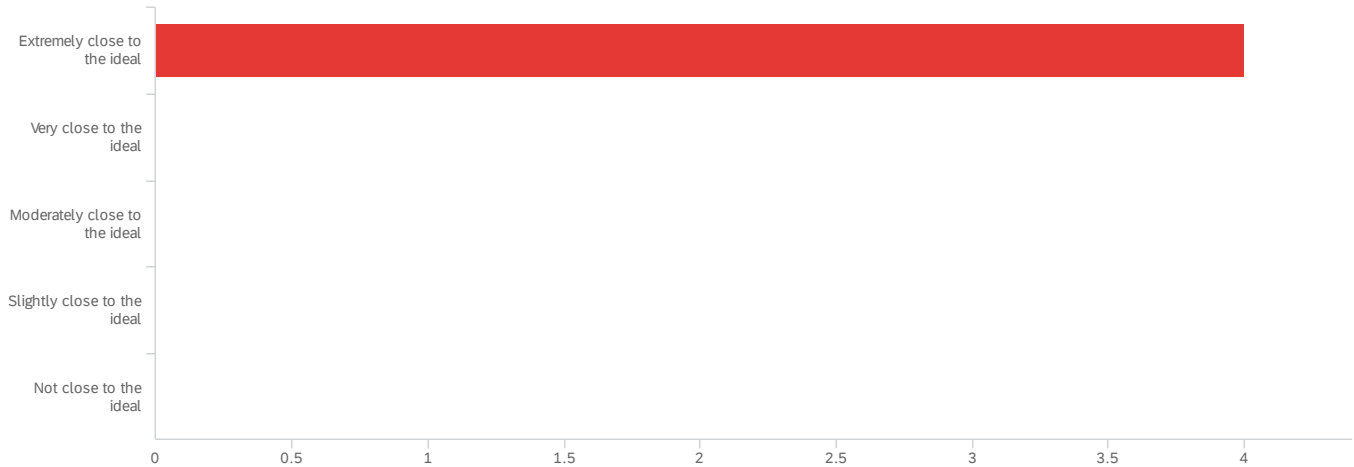# Q8 - How well organized is this text?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well organized is this text?	1.00	1.00	1.00	0.00	0.00	4

#	Field		Choice Count
1	Extremely well organized	100.00%	4
2	Very well organized	0.00%	0
3	Moderately well organized	0.00%	0
4	Slightly well organized	0.00%	0
5	Not well organized at all	0.00%	0
			4

Showing rows 1 - 6 of 6

Q9 - Please assess the relevance/longevity of this text. That is, is the content up-to-date, but not in a way that will quickly make the text obsolete within a short period of time? Is the text is written and/or arranged in such a way that necessary updates will be relatively easy and straightforward to implement?

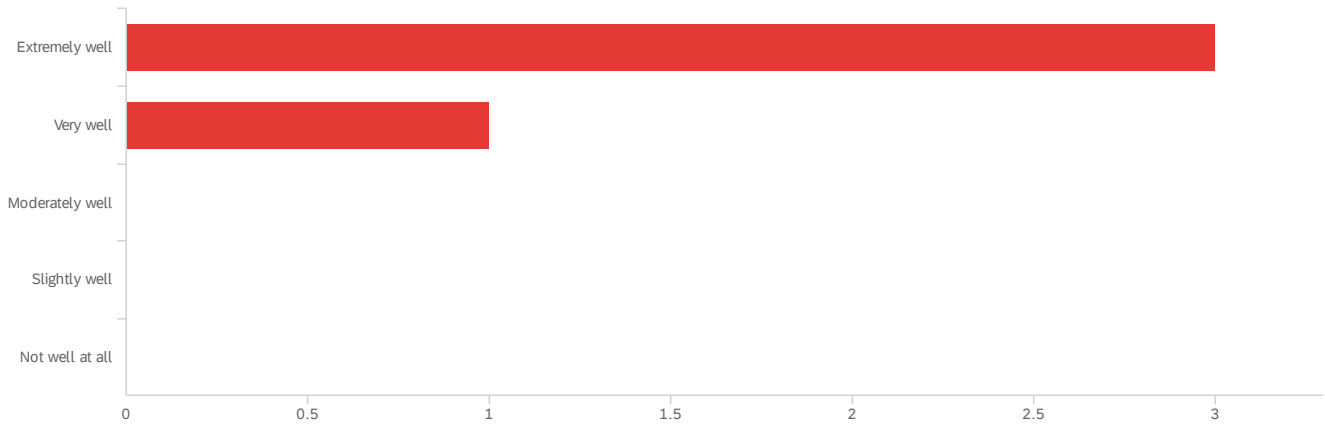| #	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please assess the relevance/longevity of this text. That is, is the content up-to-date, but not in a way that will quickly make the text obsolete within a short period of time? Is the text is written and/or arranged in such a way that necessary updates will be relatively easy and straightforward to implement?	1.00	1.00	1.00	0.00	0.00	4

#	Field		Choice Count
1	Extremely close to the ideal	100.00%	4
2	Very close to the ideal	0.00%	0
3	Moderately close to the ideal	0.00%	0
4	Slightly close to the ideal	0.00%	0
5	Not close to the ideal	0.00%	0
			4

Showing rows 1 - 6 of 6

Q10 - How well does the text cover information about working with individuals from culturally/linguistically diverse backgrounds?
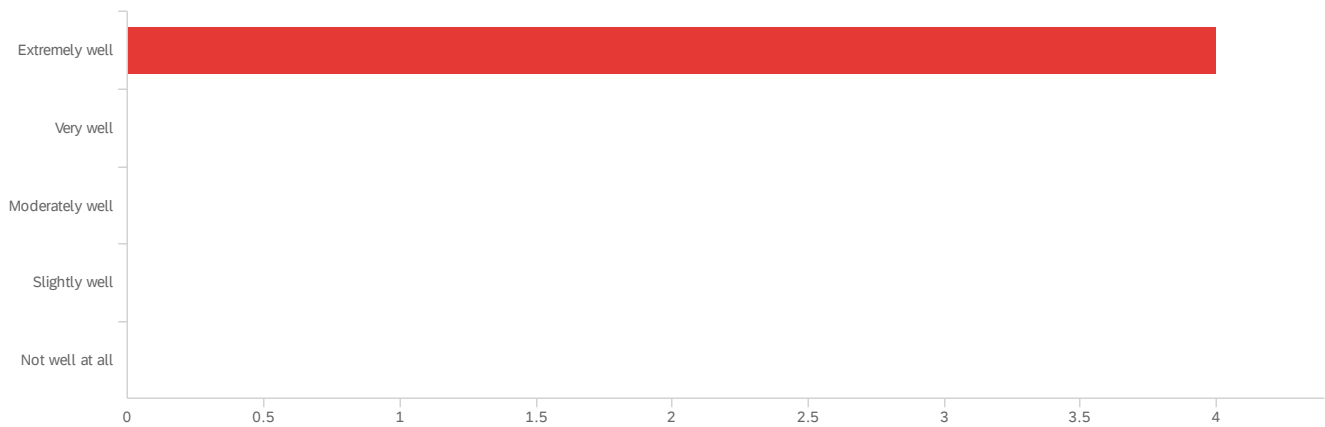

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well does the text cover information about working with individuals from culturally/linguistically diverse backgrounds?	1.00	2.00	1.25	0.43	0.19	4

#	Field		Choice Count
1	Extremely well	75.00%	3
2	Very well	25.00%	1
3	Moderately well	0.00%	0
4	Slightly well	0.00%	0
5	Not well at all	0.00%	0
			4

Showing rows 1 - 6 of 6

Q11 - How well does the text cover the assessment of spoken language disorders?

| Extremely well |
| Very well |
| Moderately well |
| Slightly well |
| Not well at all |

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well does the text cover the assessment of spoken language disorders?	1.00	1.00	1.00	0.00	0.00	4

#	Field		Choice Count
1	Extremely well	100.00%	4
2	Very well	0.00%	0
3	Moderately well	0.00%	0
4	Slightly well	0.00%	0
5	Not well at all	0.00%	0
			4

Showing rows 1 - 6 of 6

Q12 - How well does the text cover the assessment of written language disorders?
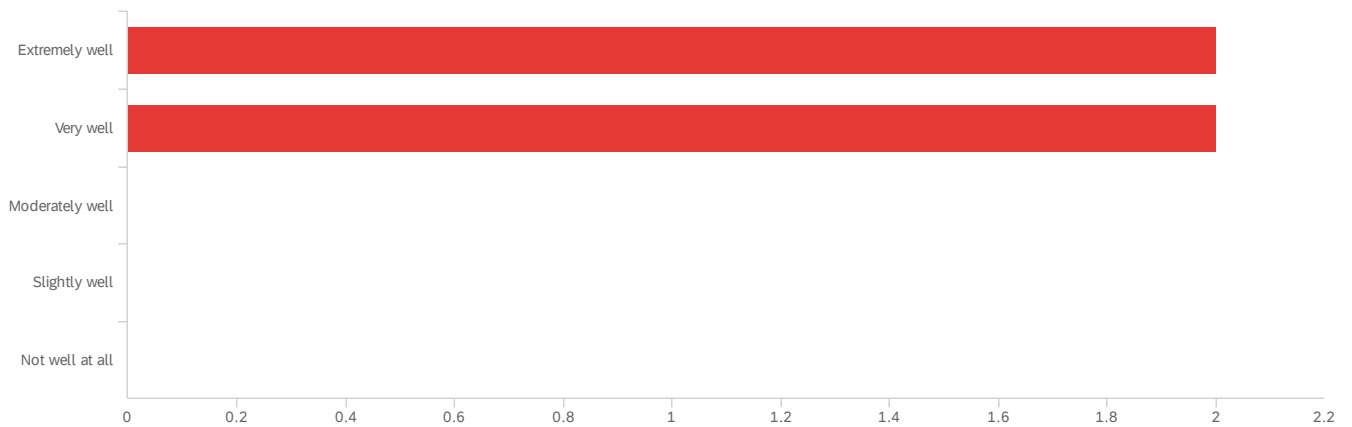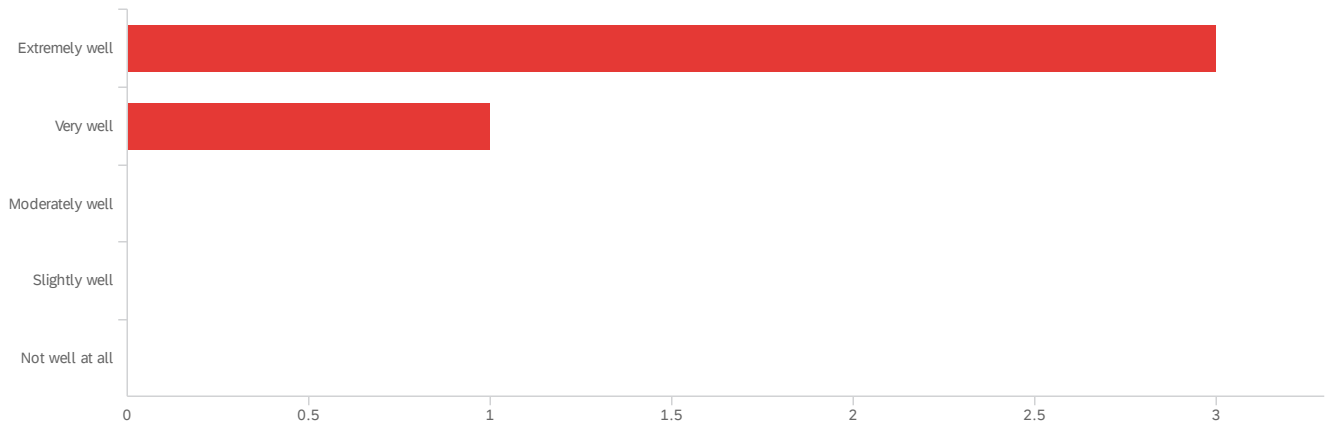

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well does the text cover the assessment of written language disorders?	1.00	2.00	1.50	0.50	0.25	4

#	Field	Choice Count	
1	Extremely well	50.00%	2
2	Very well	50.00%	2
3	Moderately well	0.00%	0
4	Slightly well	0.00%	0
5	Not well at all	0.00%	0
			4

Showing rows 1 - 6 of 6

Q13 - How well does the text cover intervention for spoken language disorders?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well does the text cover intervention for spoken language disorders?	1.00	2.00	1.25	0.43	0.19	4

#	Field		Choice Count
1	Extremely well	75.00%	3
2	Very well	25.00%	1
3	Moderately well	0.00%	0
4	Slightly well	0.00%	0
5	Not well at all	0.00%	0
			4

Showing rows 1 - 6 of 6

Q14 - How well does the text cover intervention for written language disorders?
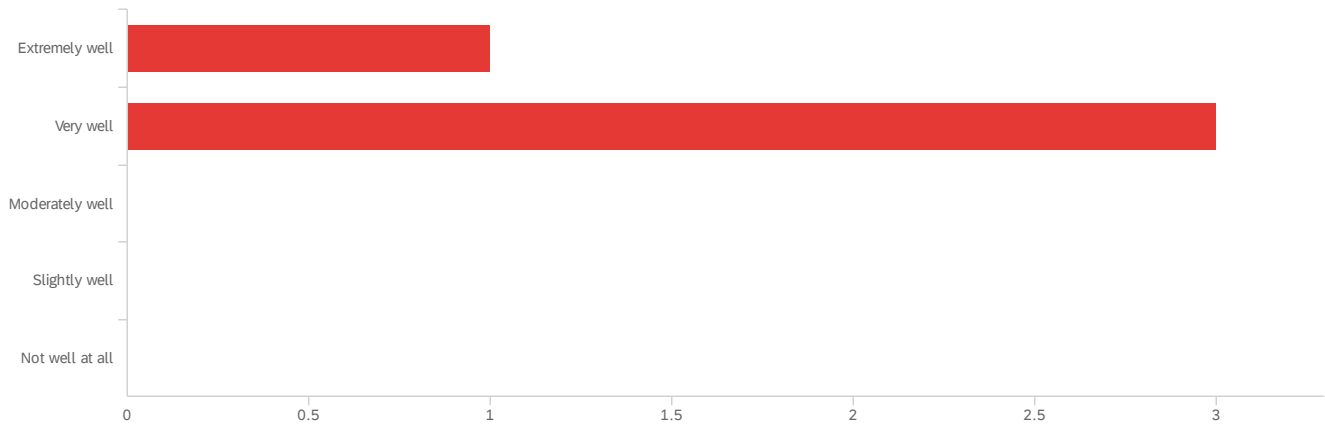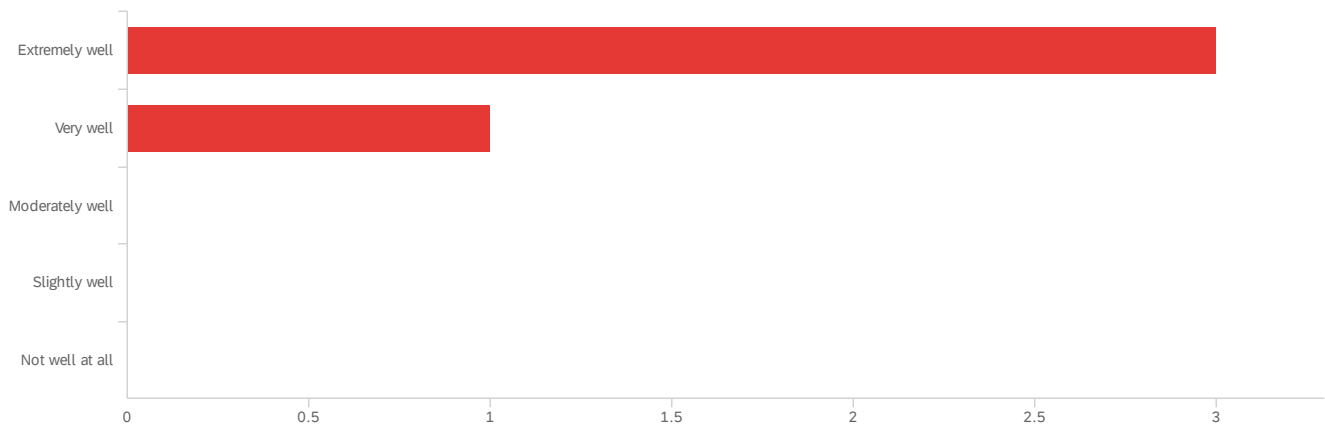

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well does the text cover intervention for written language disorders?	1.00	2.00	1.75	0.43	0.19	4

#	Field		Choice Count
1	Extremely well	25.00%	1
2	Very well	75.00%	3
3	Moderately well	0.00%	0
4	Slightly well	0.00%	0
5	Not well at all	0.00%	0
			4

Showing rows 1 - 6 of 6

Q28 - How well do the chapter quizzes assess the main points of the chapters?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well do the chapter quizzes assess the main points of the chapters?	6.00	7.00	6.25	0.43	0.19	4

#	Field		Choice Count
6	Extremely well	75.00%	3
7	Very well	25.00%	1
8	Moderately well	0.00%	0
9	Slightly well	0.00%	0
10	Not well at all	0.00%	0
			4

Showing rows 1 - 6 of 6

Q3 - How well would the use of this text facilitate student learning about language

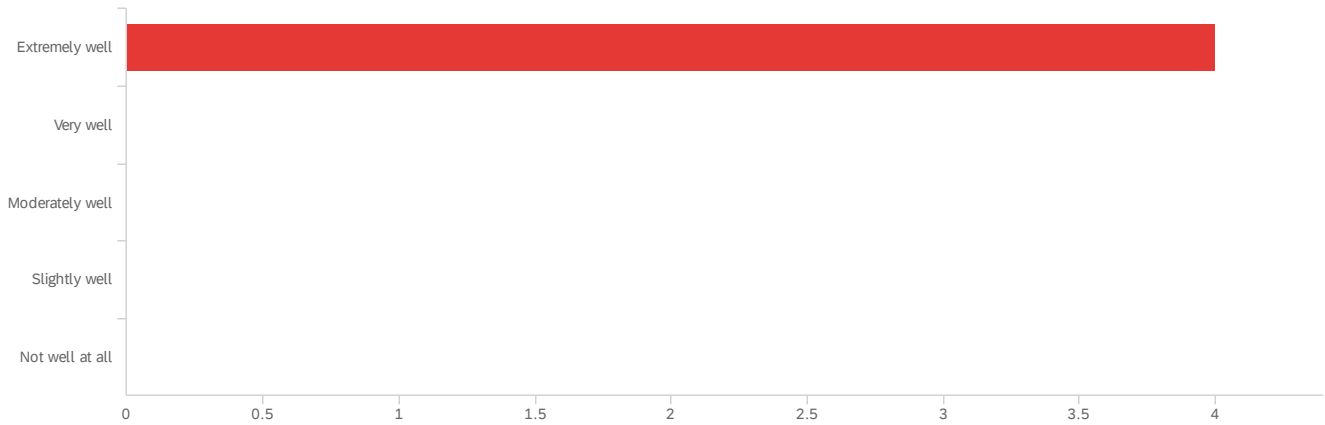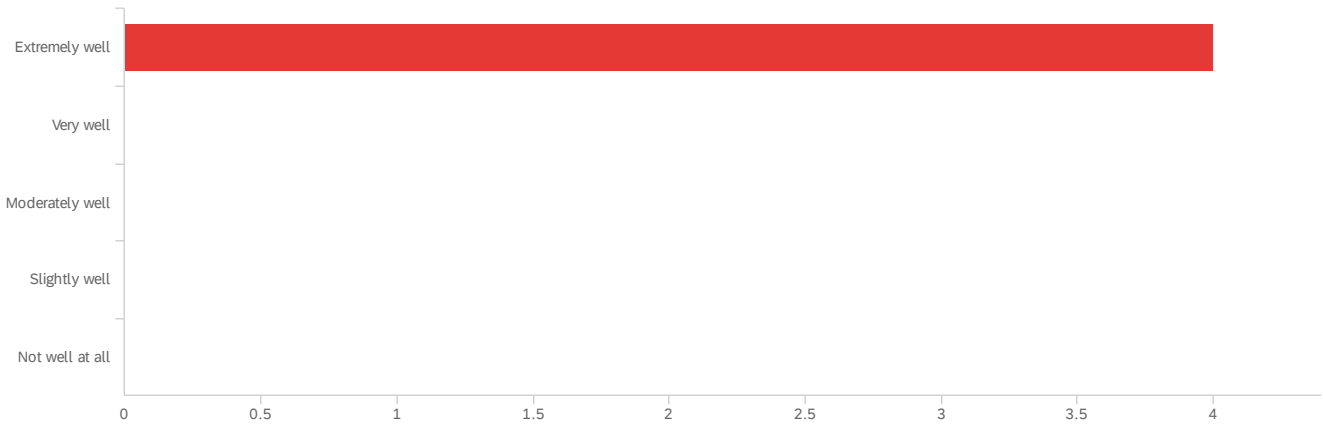disorders in school-aged children and adolescents?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well would the use of this text facilitate student learning about language disorders in school-aged children and adolescents?	1.00	1.00	1.00	0.00	0.00	4

#	Field		Choice Count
1	Extremely well	100.00%	4
2	Very well	0.00%	0
3	Moderately well	0.00%	0
4	Slightly well	0.00%	0
5	Not well at all	0.00%	0
			4

Showing rows 1 - 6 of 6

Q15 - How well does this book meet the needs of graduate students in speech-language pathology?
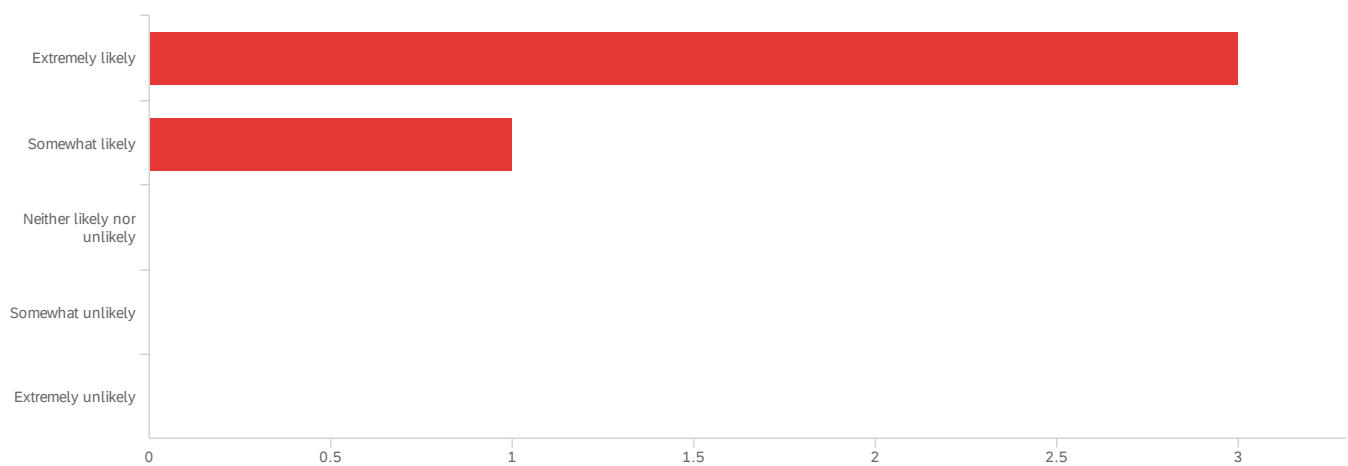

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well does this book meet the needs of graduate students in speech-language pathology?	1.00	1.00	1.00	0.00	0.00	4

#	Field	Choice Count	
1	Extremely well	100.00%	4
2	Very well	0.00%	0
3	Moderately well	0.00%	0
4	Slightly well	0.00%	0
5	Not well at all	0.00%	0
			4

Showing rows 1 - 6 of 6

Q16 - If you were teaching a course in language disorders in school-age children and adolescents, how likely would you be to use this textbook?
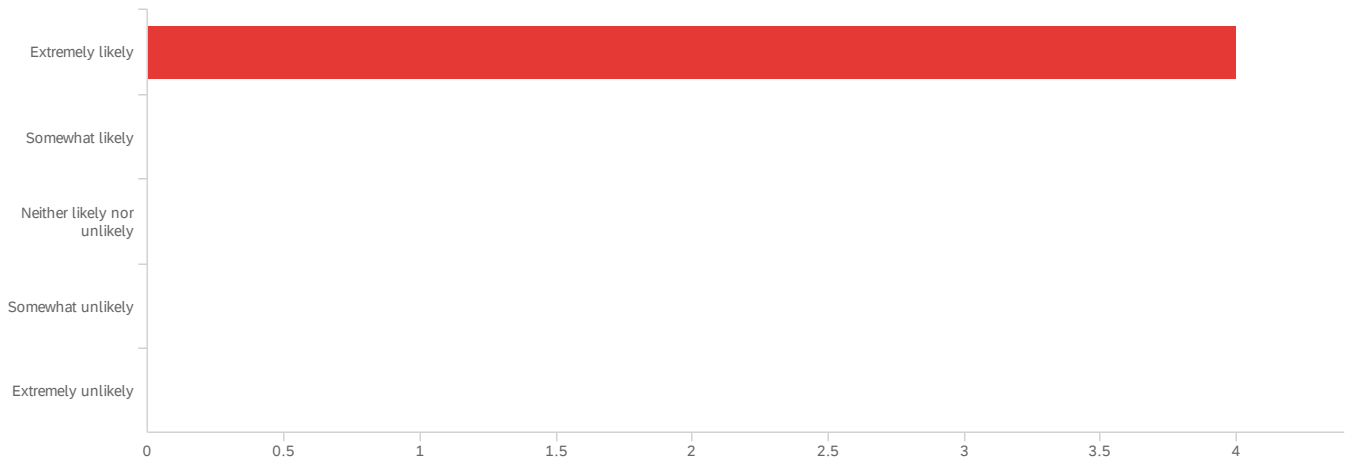

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	If you were teaching a course in language disorders in school-age children and adolescents, how likely would you be to use this textbook?	1.00	2.00	1.25	0.43	0.19	4

#	Field		Choice Count
1	Extremely likely	75.00%	3
2	Somewhat likely	25.00%	1
3	Neither likely nor unlikely	0.00%	0
4	Somewhat unlikely	0.00%	0
5	Extremely unlikely	0.00%	0
			4

Showing rows 1 - 6 of 6

Q17 - How likely would you be to recommend this book to students?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How likely would you be to recommend this book to students?	1.00	1.00	1.00	0.00	0.00	4

#	Field	Choice Count	
1	Extremely likely	100.00%	4
2	Somewhat likely	0.00%	0
3	Neither likely nor unlikely	0.00%	0
4	Somewhat unlikely	0.00%	0
5	Extremely unlikely	0.00%	0
			4

Showing rows 1 - 6 of 6

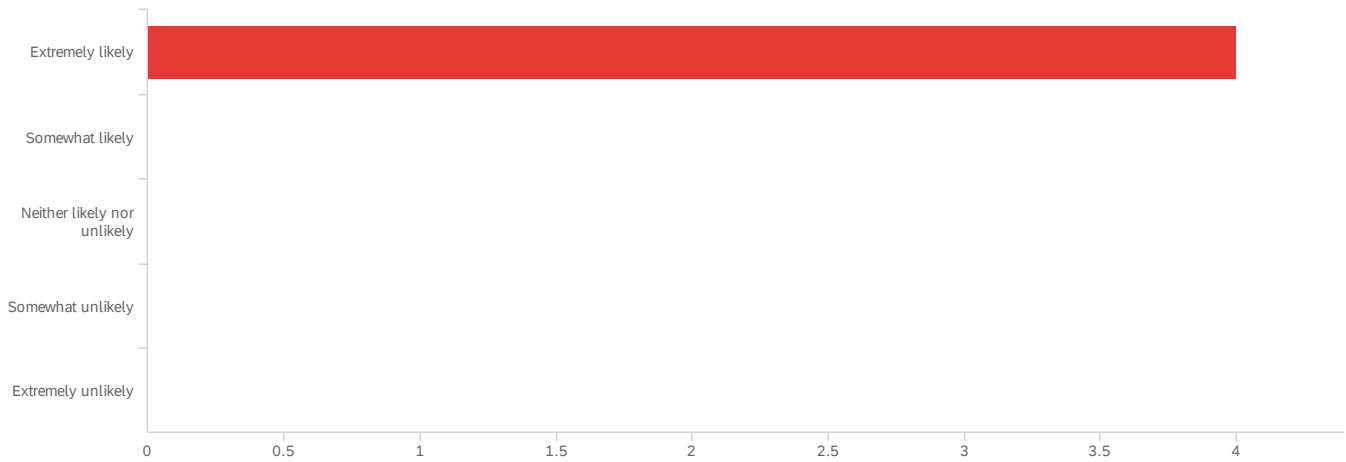## Q29 - How likely would you be to recommend this book to instructors?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How likely would you be to recommend this book to instructors?	1.00	1.00	1.00	0.00	0.00	4

#	Field		Choice Count
1	Extremely likely	100.00%	4
2	Somewhat likely	0.00%	0
3	Neither likely nor unlikely	0.00%	0
4	Somewhat unlikely	0.00%	0
5	Extremely unlikely	0.00%	0
			4

Showing rows 1 - 6 of 6

Q30 - How likely would you be to recommend this book to practicing clinicians?
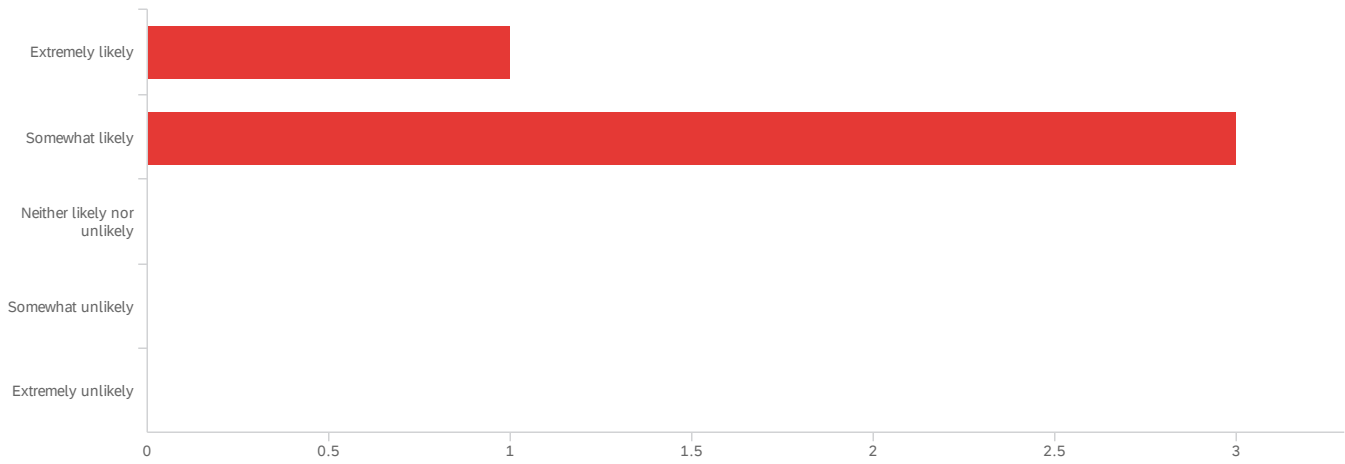

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How likely would you be to recommend this book to practicing clinicians?	1.00	2.00	1.75	0.43	0.19	4

#	Field	Choice Count	
1	Extremely likely	25.00%	1
2	Somewhat likely	75.00%	3
3	Neither likely nor unlikely	0.00%	0
4	Somewhat unlikely	0.00%	0
5	Extremely unlikely	0.00%	0
			4

Showing rows 1 - 6 of 6

Q18 - In your opinion, should the chapters on reading and writing remain separate from the chapters on spoken language or should they be integrated into the chapters on spoken language?
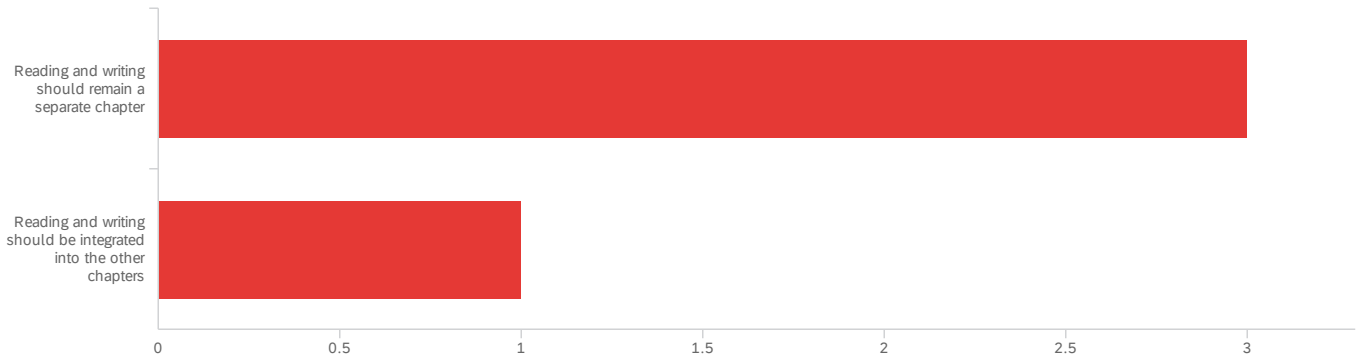

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	In your opinion, should the chapters on reading and writing remain separate from the chapters on spoken language or should they be integrated into the chapters on spoken language?	1.00	2.00	1.25	0.43	0.19	4

#	Field		Choice Count
1	Reading and writing should remain a separate chapter	75.00%	3
2	Reading and writing should be integrated into the other chapters	25.00%	1
			4

Showing rows 1 - 3 of 3

Q19 - What suggestions do you have for improving the text?

What suggestions do you have for improving the text?

More of the case studies.

There are some minor editing glitches here and there, but overall it is very well done.

The only thing that comes to mind would be some bullet point summaries at the start of each chapter; however, the chapters are well-organized and concise, so those really aren't necessary.

Q20 - What do you like most about this text?

What do you like most about this text?

I appreciated how straight-forward the information was presented to inform future clinicians and to help them avoid potential pitfalls in their practices.

The chapters contained pertinent and relevant information. I teach in 10 week quarters and need to focus on what students must and should know to become outstanding speech language pathologists. This book clearly hits the mark!

Clear, appropriately concise, well organized.

One of the language textbooks that I recently received was over 900 pages. This resource provides key foundational information that is accessible to students. Great information about language diversity.

Q21 - What did you dislike about this text?

What did you dislike about this text?

I really enjoyed it!

Nothing, really.

Q22 - If there is a paragraph or sentence you would like published as a review of this text, please enter it here. If I can include your name with your quote, please include your name at the end.

If there is a paragraph or sentence you would like published as a review of...

The text is a model for the organization of a class on school-age language and literacy. The content provides clear and concise information to guide clinical decision-making and to apply research-based practices when serving these populations. Dr. Karasinski's use of narrative to describe her journey in learning from the diverse populations she has served provides graduate students with a model for reciprocal processes of teaching and learning inherent in clinical practice. I highly recommend. Casey O'Keefe, PhD, CCC-SLP

Last sentence in what did you like most

Q23 - If you would like to be credited as a reviewer in the book, please type your name (you can choose to remain anonymous).

If you would like to be credited as a reviewer in the book, please type you...

Casey O'Keefe, PhD, CCC-SLP

Colin A. Macpherson

Jamie Mahurin-Smith

Q26 - What else would you like to share about this text?

What else would you like to share about this text?

The section on language sampling is very comprehensive and provides new clinicians with an understanding of the importance of clinical decision-making when administering assessments based on the student's strengths and weaknesses as necessary to determine the most appropriate interventions.

I typically detest online texts but this didn't bother me. I can definitely see the benefits of utilizing this format to keep information current as well as easier for students to afford.

End of Report