Drake is a fourth grader aged 9 years and 9 months. He earned the following scaled scores on the Test of Integrated Language and Literacy (TILLS):

|  |  |
| --- | --- |
| Subtest | Scaled score (mean 10, standard deviation 3) |
| Vocabulary Awareness | 3 |
| Phonological Awareness | 13 |
| Story Retelling | 1 |
| Nonword Repetitiion | 0 |
| Nonword Spelling | 7 |
| Listening Comprehension | 4 |
| Reading Comprehension | 7 |
| Following Directions | 3 |
| Delayed Story Retelling | 3 |
| Nonword reading | 8 |
| Reading Fluency | 9 |
| Written Expression-Discourse Score | 13 |
| Written Expression-Sentence Score | 7 |
| Written Expression-Word Score | 10 |
| Social Communication | 7 |
| Digit Span Forward | 6 |
| Digit Span Backward | 7 |

He earned the following composite scores on the TILLS:

|  |  |
| --- | --- |
| Composite | Standard Score (Mean=100, sd=15) |
| Total TILLS | 66 |
| Sound/Word | 84 |
| Sentence/Discourse | 86 |
| Oral | 62 |
| Written | 91 |
| Identification Core | 85 |

He provided the following conversational language sample, transcribed and analyzed using SALT software.

$ Child, Examiner

+ Language: English

+ Name: Drake

+ Gender: M

+ Dob: 4/21/20XX

+ Doe: 1/26/20XX

+ Ca: 9;9

+ Context: Con

+

- 0:00

E So, I know Christmas was a few week/s ago [SI-2].

E Do you celebrate Christmas [SI-1]?

C Yes [SI-X].

E You do [SI-1]?

E Okay [SI-X].

E so do I [SI-1].

E Was yours a little bit different this year compared to other year/s [SI-1]?

C I don’t know [SI-1].

E No [SI-X].

E You don’t know [SI-1].

E Well, how do you guy/s celebrate Christmas [SI-1]?

E Do you have any fun tradition/s [SI-1]?

C Elf\_on\_the\_Shelf [SI-X] .

E Oh [SI-X].

E I don’t do that [SI-1].

E Can you tell me a little bit about that [SI-1]?

E I/’m not sure what that is [SI-2].

C (Um), it/’s an elf that (um) hide/3s in (um like) random place/s [SI-2].

E And then what do you do with it [SI-1]?

C You have to find it [SI-1].

E Is it just a one-time thing [SI-1]?

C (Um), it/’s before Christmas [SI-1].

C It/’s on Christmas\_Eve [SI-1].

E Oh [SI-X].

E Christmas\_Eve [SI-X].

C Then it leave/3s [SI-1].

E Fun [SI-X].

E That sound/3s fun [SI-1].

E I/’ll have to look into that [SI-1].

E Do you guy/s eat any good food/s on Christmas [SI-1]?

E What/’d you have to eat this year [SI-1]?

C Pickle\_roll\_up/s [SI-X].

E Oh [SI-X].

E Did you guy/s have a Christmas dinner [SI-1]?

C Yes [SI-X].

E Can you think of anything you had during that [SI-2]?

C I can/’t remember what we had [SI-2].

E Can/’t think of anything [SI-X]?

C Nope [SI-X].

E (What about), can you think of anything fun that you did on Christmas morning when you

woke up [SI-3]?

C No [SI-X].

E No [SI-X]?

E You didn/’t open present/s [SI-1]?

C We did [SI-1].

C (Um), I was just wait/ing for (um) it to be six o’clock (to wake them up), to wake my family up [SI-2].

E Six o’clock [SI-X]?

E That/’s really early [SI-1].

E Can you tell me some of the thing/s that you got [SI-2]?

C I got a solar system [SI-1].

C (um) an air hockey kit, (um) [SI-X]>

E Is that all you can think of [SI-1]?

C Yeah [SI-X].

E That sound/3s like a good Christmas [SI-1].

E Do you have any pet/s at home [SI-1]?

C I have one [SI-1].

E What do you have [SI-1]?

C (Um), what is she [SI-1]?

E Your dog [SI-X]?

C No [SI-X].

C Maya [SI-X].

E Maya [SI-X]?

E She/’s a dog [SI-1].

C Like the breed [SI-X].

E I don’t know [SI-1].

C Oh [SI-X].

C I (I) don’t know [SI-1].

E Well, what kind of animal do you have [SI-1]?

C A dog [SI-X].

E You do [SI-1].

E So can you tell me about your dog [SI-1]?

C (My dog, and my), I have two dog/s [SI-1].

C But my other dog live/3s with my sister [SI-1].

E So you have two dog/s [SI-1]?

C Yeah [SI-X].

E What about the dog that live/3s at your house [SI-1]?

E What can you tell me about that dog [SI-1]?

C She like/3s to run away a lot [SI-1].

E Yeah [SI-X]?

E Can you tell me how you take care of your dog at home [SI-2]?

C I bring her outside sometimes [SI-1].

E Do you ever feed her [SI-1]?

C No [SI-X].

C I have a brother that feed/3s her [SI-2].

E (Oh) that/’s your brother/’s chore [SI-1]?

E Yeah [SI-X]?

E Can you tell me what she look/3s like so I can get an idea or picture in my head [SI-3]?

C She kind of look/3s like a Pitbull to me [SI-1].

E (Oh) so she/’s bigger [SI-1]?

E She/’s a lot bigger than my dog, Poppy [SI-1].

E Did you start back to school this week or maybe last week [SI-1]?

C I think it was last week [SI-2].

E Last week [SI-X]?

C It was on the third [SI-1].

E The third [SI-X]?

E Okay [SI-X].

E Can you tell me some thing/s (maybe) that you/’re work/ing on or learn/ing about that you find

interesting [SI-3]?

C Different way/s to do math [SI-X].

E Oh [SI-X].

E What kind of math are you work/ing on [SI-1]?

C (Um), multiplication and division [SI-X].

E That/’s interesting [SI-1].

E That/’s tricky [SI-1].

E I know when I was learn/ing it [SI-2].

E What/’s your favorite subject [SI-1]?

C Um [SI-X].

E Like maybe History [SI-X]?

C (Um), reading [SI-X].

E English [SI-X]?

E Yeah [SI-X].

E You like literature [SI-1]?

C No [SI-X].

C (um) I like reading [SI-1].

E Reading [SI-X].

E Yeah [SI-X].

E What about your least favorite subject [SI-X]?

E Do you have one [SI-1]?

C Math [SI-X].

E Math [SI-X]?

E Is it cuz|because it/’s hard [SI-1]?

E Yeah [SI-X].

E You just have to keep work/ing at it [SI-1].

