$ Child, Examiner

+ Language: English

+ Name: Chloe

+ CA: 6;0

+ Context: Con

- 0:00

E So, tell me about your school [SI-1].

C Good [SI-0].

E Good [SI-X]?

E It was good [SI-1]?

E What did you do at school today [SI-1]?

C (Uh) play/ed with friend/s [SI-X].

E Play/ed with friend/s [SI-X]?

C Yeah [SI-X].

E What friend/s did you play with [SI-1]?

C (Uh) I don’t know [SI-1].

E You don’t know [SI-1]?

C No [SI-X].

E I bet you play/ed with Ava [SI-1].

C Yeah [SI-X].

C And I play/ed with MagnetTile/s [SI-1].

C But I did/n’t play with something else [SI-1].

E You play/ed with MagnetTile/s [SI-1].

E But you did/n’t play with something else [SI-1]?

C No [SI-X].

C And Ava [SI-X].

E And Ava [SI-X]?

C Yeah [SI-X].

C But I did/n’t with [SI-X]>

C This is heavy [SI-1]!

E That is heavy [SI-1].

E You can just leave it right where it is [SI-2].

C No [SI-X].

C Can you pick it up [SI-1]?

E I/’m not sure [SI-1].

E It look/3s pretty heavy [SI-1].

E No [SI-X].

E I can/’t [SI-1].

E It/’s actually too heavy for me, too [SI-1].

C Maybe dad can do it [SI-1].

E You/’ll have to ask him [SI-1].

C Yeah [SI-X]!

C Cuz|because he/’s strong [SI-1]!

E He is strong [SI-1].

E He can lift heavy thing/s [SI-1].

C Yeah [SI-X].

C That/’s too big [SI-1].

E That/’s too big for you and I to lift [SI-1].

C Yeah [SI-X].

C And the big kid/s [SI-X].

E And the big kid/s probably could/n’t lift it, either [SI-1].

C No [SI-X]!

E It/’s a little heavy even for big kid/s [SI-1].

C Hey [SI-X]!

C This is from Valentine’s [SI-1].

E Oh [SI-X].

E That is from Valentine’s [SI-1].

E That/’s a heart [SI-1].

C Yeah [SI-X].

C It/’s for me [SI-1].

E It/’s for you [SI-1].

E That/’s <nice> [SI-1].

C <and it> has Mickey\_Mouse and Goofy and Donald [SI-1].

E It has Mickey\_Mouse and Goofy and Donald [SI-1].

C Yeah [SI-X].

E You see them on the Mickey\_Mouse\_Clubhouse [SI-1].

C Yeah [SI-X].

C Just like they have a house [SI-1].

E Like they have a house [SI-1].

E And they use their tool/s [SI-1].

C Yeah [SI-X].

E And they solve problem/s [SI-1].

C XXX [SI-X].

C The tool/s fly [SI-1].

E The tool/s fly [SI-1]?

C Yeah [SI-X].

E Wow [SI-X].

E That/’s interesting [SI-1].

C Yeah [SI-X].

C It is [SI-1].

E It is [SI-1].

E They fly like bird/s and like butterfly/s [SI-1].

C And like bee/s [SI-X].

E Like bee/s [SI-X].

E Bee/s fly [SI-X].

C And like bat/s [SI-X].

E Bat/s fly [SI-1].

C What else fly/3s [SI-1]?

E Airplane/s fly [SI-1].

C And helicopter/s [SI-X].

E And <helicopter/s> [SI-X].

C <and> what else [SI-X]?

E (um) hot air balloon/s [SI-X]?

C Hot air balloon/s and a parachuter [SI-X].

E A parachuter [SI-X].

E Yeah [SI-X].

C We saw one at the football game [SI-1]!

E Was/n’t that cool [SI-1]?

C Yeah [SI-X]!

E It was [SI-1]!

C Did it had[EW:have] a back [SI-1]?

E It did have a back [SI-1].

E It had a parachute on the back [SI-1].

E And it land/ed right on the football field [SI-1].

C Right on the field [SI-X]?

E I think it land/ed right on the field [SI-2].

C Did you think (uh) that it land/ed on the field [SI-2]?

E I do think it land/ed on the field [SI-2].

C X then you gotta ask dad [SI-X].

E I/’ll ask [SI-1].

E But I think that/’s what happen/ed [SI-3].

E And we saw that parachuter right up in the sky [SI-1].

E Yeah [SI-X].

C Yeah [SI-X].

E Well you found a ginger\_ale can [SI-1].

E I think it/’s empty [SI-1].

C But does this make me sick [SI-1]?

E No [SI-X].

E That should/n’t make you sick [SI-1].

C But does it make me sick [SI-1]?

E No [SI-X].

E I don’t think ginger\_ale would make you sick [SI-2].

C Ope [SI-X].

C All gone [SI-X].

E All gone [SI-X].

E I thought so [SI-1].

C It/’s not all gone [SI-1].

E I think it is all gone [SI-2].

C No [SI-X].

C Drink it [SI-1].

E (Um) okay [SI-X].

E I think that/’s it [SI-2].

E We got a tiny little sip [SI-1].

E Did you get any [SI-1]?

C Yep [SI-X].

E Oh good [SI-X].

E I thought it was all gone [SI-2].

C It/’s minty [SI-1].

E It/’s minty [SI-1]?

C Yeah [SI-X].

E Hm [SI-X].

E That surprise/3s me [SI-1].

E I thought it was gingery [SI-2].

C Nope [SI-X].

E Nope [SI-X]?

C It/’s a little gingery [SI-1].

E A little gingery [SI-1]?

C Yeah [SI-X].

C Like mine is a little gingery [SI-1].

E Like yours is a little gingery [SI-1].

E I bet you/’re excited for tomorrow [SI-1].

C %Ah gymnastics [SI-X]!

E For gymnastics [SI-X]!

E You already know how to do some thing/s at gymnastics [SI-1].

C Yeah [SI-X].

C I can do a cartwheel [SI-1].

E You can do a cartwheel [SI-1].

C And a donkey kick [SI-X].

E And a donkey kick [SI-X].

C Like this [SI-X].

E Oh [SI-X].

E Like that [SI-X].

C (I/’m) I/’m gonna do a big one [SI-1].

E You/’re gonna do a big one [SI-1].

E Ok [SI-X].

E Wow [SI-X].

E You are all ready for gymnastics [SI-1].

C I/’m gonna do a really big one [SI-1].

E You/’re gonna do a really big one [SI-1].

E Ok [SI-X].

E That is a really big one [SI-1].

E And I know you can do a forward roll [SI-2].

C I don’t wanna do a forward roll there [SI-1].

E You don’t wanna do a forward roll there [SI-1]?

E Well, we/’ll see what your class is do/ing [SI-2].

C Ok [SI-X].

E And you/’ll get to hang on the bar [SI-1].

C And do pushup/s [SI-X].

E Maybe you/’ll do some pushup/s [SI-1].

C No [SI-X].

C On the ground [SI-X].

C Not on the bar [SI-X].

E Right [SI-X].

E That would be on the ground [SI-1].

C But we do different pushup/s on the bar [SI-1].

E You do different pushup/s on the bar [SI-1].

E Like pull-up/s on the bar, right [SI-X]?

C Yeah [SI-X].

E Mhm [SI-X].

E And you/’ll do the butterfly hang on the bar [SI-1].

C Yeah.

C Can I watch something [SI-1]?

E (Um) in a little bit [SI-X].

C I toot/ed [SI-1].

E Oh, goodness [SI-1].

E You sure did [SI-1].

C Can I watch something in a little bit in the car [SI-1]?

E Not in the car [SI-X].

E But maybe when we go home [SI-1].

C No [SI-X].

C In the car [SI-X].

E Not in the car [SI-X].

C No [SI-X].

C I(‘m) will see <(it)> the phone [SI-1].

E <You> [SI-X]>

E You will see the phone [SI-1].

E Well let’s just wait until you/’re home [SI-1].

E And then you can watch something [SI-1].

E We don’t want to much screen time [SI-1].

C I/’m not gonna watch too much screen time [SI-1]!

E You/’re not gonna watch something on screen time [SI-1]?

C No [SI-X].

C Too much screen time [SI-X].

E You/’re not gonna watch too much screen time [SI-1].

E That/’s good [SI-1].

E We don’t want too much screen time [SI-1].

E That is not good for our brain/s [SI-1].

C Uhuh [SI-X].

E Uhuh [SI-X].

E But reading book/s is good for our brain/s [SI-1].

C Uhuh [SI-X].

C And playing [SI-X].

E And playing [SI-X].

C And coloring [Si-X].

E And coloring [SI-X].

E That/’s good for our brain/s [SI-1].

C What else [SI-X]?

E Hm [SI-X].

E Riding bike/s [SI-X].

C I want this out [SI-1].

E Maybe we can take that out later [SI-1].

C Ok [SI-X].

C Maybe (when) in the car [SI-X].

E Maybe in the car [SI-X]?

C Yeah [SI-X].

C Maybe we can take it out in the car [SI-1].

E Maybe we can take it out in the car [SI-1]?

C Yeah [SI-X].

C Can we [SI-1]?

E Not right now cuz|because you need to ride in it [SI-1].

E That/’s your carseat [SI-1].

E Your <booster> [SI-X].

C <But> I don’t wanna ride in this one [SI-1].

E We can maybe get a different booster later [SI-1].

E But we do need a booster [SI-1].

C Hey [SI-X]!

C What [SI-X]?

E Oh the light/s turn/ed out [Si-1].

C X can/’t work [SI-X].

C I can/’t see anything [SI-1].

E Well that/’s ok [SI-1].

E We can see a little bit still from the streetlight/s and the building light/s [SI-1].

C But I don’t see XX [SI-X].

C Can we take out this now [EU]?

E No [SI-X].

E We need to wait until we can get a different booster [SI-2].

C Dad/z booster [SI-X]?

E There is the booster in dad/z car [SI-1].

E And I think we have another one just like it that we can put in here [SI-3].

E But we have to have a booster [SI-1].

C Is it downstairs [SI-1]?

E It is either downstairs or it/’s in the garage [SI-2].

E I/’m not sure [SI-1].

C Or upstairs [SI-X].

E It could be upstairs [SI-1].

E But if it/’s upstairs it/’s in the garage, not in the house [SI-2].

C But if it/’s upstairs it/’s in the garage [SI-2]?

E Yeah [SI-1].

E If it/’s upstairs it/’s in the garage [SI-2].

C Then why [SI-X]?

E Well, because it/’s something that go/3s in the car [SI-2].

E And we keep most of the thing/s for the car <there> [SI-1].

C <You could call your> mom and dad [SI-1].

E I could call my mom and dad [SI-1]?

C Yeah [SI-X].

E Oh [SI-1].

E What should I tell them [SI-1]?

C (You c\*) you should tell them anything [SI-1].

E Hm [SI-X].

E I could tell them what you/’ve been do/ing at school [SI-2].

C No [SI-X].

C You could tell them anything [SI-1].

E I could tell them anything [SI-1]?

C Yeah [SI-1].

C So go ahead and talk to them [SI-1].

E Now [SI-1]?

C Yeah [SI-1].

E Are you gonna want to talk to them, too [SI-1]?

C Yeah [SI-X].

E What are you gonna tell them [SI-1]?

C (Uh) I don’t know [SI-1].

E You don’t know [SI-1]?

C Yeah [SI-1].

C Something different [SI-X].

E Something different [SI-X].

E Let/’s think of some idea/s that you could tell them [SI-2].

C Do you want some of this [SI-1]?

E (What) is that , the hand cream [SI-1]?

C Yeah [SI-1].

E (Uh) no, thanks [SI-X].

E I don’t need any right now [SI-X].

C I/’m gonna have some [SI-1].

E Ok [SI-1].

E Remember a little bit go/3s a long way [SI-2].

E All right [SI-X].

E That/’s enough [SI-X].

C Could you close this [SI-1]?

E I can close it [SI-1].

E Let me take the cap <x> [SI-X].

C Cuz|because I got a full finger [SI-1].

E You got a full finger [SI-1]?

E You know what [SI-1]?

E I am gonna put some hand cream on [SI-1].

C Oh [SI-1].

C But I want/ed to put more on [SI-1].

E No [SI-X].

E You don’t need more [SI-1].

E It/’s hard to rub in if you use too much [SI-2].

C No [SI-X].

C I want/ed to put it on here [SI-1].

E Well you did [SI-1].

C No [SI-X].

C On this side [SI-X].

E On the back of your hand [SI-X]?

C Yeah [SI-X].

E All right [SI-X].

E But only a tiny bit cuz|because we don’t want to waste it [SI-1].

C I/’m not gonna waste it [SI-1].

E Ok [SI-X].

E We also don’t want to make a mess [SI-1].

E That is plenty [SI-1].

E Where/’s the cap [Si-X]?

C I don’t know [SI-1].

E I think it fell [SI-2].

C Right on the ground [SI-X].

E Mhm [SI-X].

E But we need to find it so we can close this up [SI-2].

E Make sure it/’s all rubbed in [SI-2].

E Look/3s good [SI-X].

E Mine is all rubbed in, too [SI-1].